



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Cape Elizabeth Middle School

SAU: Cape Elizabeth School Dept

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2011-2012 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	134	134	100	90	90	72	43	48	7	3	134	0	
	2010-2011	119	118	99	78	78	70	14	64	17	5	116	2	1
Female	2009-2010	63	63	100	89	89	78	49	40	10	2			
	2010-2011	47	47	100	85	85	75	19	66	13	2			
Male	2009-2010	71	71	100	92	92	67	37	55	4	4			
	2010-2011	72	71	99	73	73	66	10	63	20	7			
Caucasian/White	2009-2010	128	128	100	91	91	73	42	48	6	3			
	2010-2011	111	110	99	81	81	71	13	68	16	3			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	4	4	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	8	8	100			62							
	2010-2011	7	7	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	44	44	36	6	38	31	25			
	2010-2011	17	17	100	29	29	34	<1	29	47	24			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	2	1	50			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 06



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	150	150	100	87	87	68	37	51	11	1	149	1	
	2010-2011	138	137	99	92	92	72	47	45	7	1	137	0	1
Female	2009-2010	86	86	100	92	92	74	41	51	6	2			
	2010-2011	65	64	98	92	92	76	48	44	6	2			
Male	2009-2010	64	64	100	81	81	63	31	50	19	<1			
	2010-2011	73	73	100	92	92	68	45	47	7	1			
Caucasian/White	2009-2010	141	141	100	88	88	69	38	50	11	1			
	2010-2011	132	131	99	92	92	73	47	45	6	2			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	6	6	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	4	4	100			65							
Economically Disadvantaged	2009-2010	12	12	100	58	58	56	8	50	33	8			
	2010-2011	8	8	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100	40	40	29	20	20	47	13			
	2010-2011	15	15	100	60	60	33	7	53	33	7			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	0	0			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	142	142	100	85	85	69	14	70	15	1	140	2	
	2010-2011	150	149	99	88	88	66	21	67	9	3	148	1	1
Female	2009-2010	67	67	100	84	84	76	25	58	15	1			
	2010-2011	84	84	100	92	92	73	27	64	6	2			
Male	2009-2010	75	75	100	85	85	62	4	81	15	<1			
	2010-2011	66	65	98	83	83	59	12	71	14	3			
Caucasian/White	2009-2010	134	134	100	87	87	69	15	72	13	<1			
	2010-2011	139	138	99	88	88	67	22	65	9	3			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	8	8	100			61							
Economically Disadvantaged	2009-2010	11	11	100	55	55	57	9	45	45	<1			
	2010-2011	10	10	100	60	60	52	<1	60	30	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	31	31	28	<1	31	62	8			
	2010-2011	15	15	100	40	40	25	7	33	40	20			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	2	1	50			40							

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2011-2012 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	133	133	100	88	88	68	36	52	11	2	130	3	
	2010-2011	142	141	99	94	94	72	32	62	5	1	139	2	0
Female	2009-2010	62	62	100	98	98	76	40	58	2	<1			
	2010-2011	64	64	100	94	94	78	47	47	5	2			
Male	2009-2010	71	71	100	79	79	61	32	46	18	3			
	2010-2011	78	77	99	95	95	68	19	75	5	<1			
Caucasian/White	2009-2010	122	122	100	88	88	69	37	51	11	1			
	2010-2011	134	133	99	97	97	73	33	64	3	<1			
African American/Black	2009-2010	5	5	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	5	5	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	7	7	100			56							
	2010-2011	10	10	100	80	80	61	10	70	20	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	31	31	26	<1	31	56	13			
	2010-2011	10	9	90			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	134	134	100	87	87	64	51	37	7	6	134	0
	2010-2011	119	119	100	80	80	61	35	45	8	12	117	2
Female	2009-2010	63	63	100	86	86	64	44	41	8	6		
	2010-2011	47	47	100	83	83	61	36	47	9	9		
Male	2009-2010	71	71	100	89	89	64	56	32	6	6		
	2010-2011	72	72	100	78	78	61	35	43	8	14		
Caucasian/White	2009-2010	128	128	100	88	88	65	52	37	6	5		
	2010-2011	111	111	100	81	81	62	36	45	9	10		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	4	4	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	8	8	100			51						
	2010-2011	7	7	100			47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	25	25	34	13	13	38	38		
	2010-2011	17	17	100	18	18	30	6	12	29	53		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	2	2	100			34						

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2011-2012 NCLB Report Card



School: Cape Elizabeth Middle School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	150	150	100	87	87	63	51	35	9	5	149	1
	2010-2011	138	138	100	86	86	64	49	37	9	5	138	0
Female	2009-2010	86	86	100	88	88	62	51	37	8	3		
	2010-2011	65	65	100	88	88	63	42	46	3	9		
Male	2009-2010	64	64	100	84	84	63	52	33	9	6		
	2010-2011	73	73	100	85	85	64	56	29	14	1		
Caucasian/White	2009-2010	141	141	100	87	87	64	52	34	9	4		
	2010-2011	132	132	100	86	86	65	50	36	9	5		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	6	6	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	4	4	100			60						
Economically Disadvantaged	2009-2010	12	12	100	58	58	49	25	33	8	33		
	2010-2011	8	8	100			50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100	40	40	29	20	20	20	40		
	2010-2011	15	15	100	33	33	28	13	20	33	33		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			39						

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2011-2012 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	142	142	100	81	81	60	33	48	15	4	140	2
	2010-2011	150	150	100	79	79	58	29	49	15	6	149	1
Female	2009-2010	67	67	100	79	79	59	28	51	15	6		
	2010-2011	84	84	100	79	79	59	27	51	15	6		
Male	2009-2010	75	75	100	83	83	61	37	45	15	3		
	2010-2011	66	66	100	79	79	58	32	47	15	6		
Caucasian/White	2009-2010	134	134	100	82	82	61	34	48	15	3		
	2010-2011	139	139	100	78	78	60	29	50	15	6		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	8	8	100			52						
Economically Disadvantaged	2009-2010	11	11	100	64	64	46	9	55	27	9		
	2010-2011	10	10	100	40	40	44	20	20	40	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100	38	38	25	<1	38	38	23		
	2010-2011	15	15	100	33	33	22	13	20	33	33		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	2	2	100			33						

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2011-2012 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	133	133	100	81	81	60	47	35	10	9	130	3
	2010-2011	142	141	99	79	79	59	39	40	16	4	139	2
Female	2009-2010	62	62	100	82	82	60	45	37	10	8		
	2010-2011	64	64	100	73	73	58	34	39	20	6		
Male	2009-2010	71	71	100	80	80	59	48	32	10	10		
	2010-2011	78	77	99	84	84	60	43	42	13	3		
Caucasian/White	2009-2010	122	122	100	84	84	60	48	36	7	8		
	2010-2011	134	133	99	82	82	60	41	41	15	3		
African American/Black	2009-2010	5	5	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	7	7	100			45						
	2010-2011	10	10	100	50	50	44	10	40	50	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	25	25	21	6	19	25	50		
	2010-2011	10	9	90			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

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2011-2012 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 05



MAINE
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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	118	118	100	82	82	64	13	69	11	7	116	2														
Female																											
	2010-2011	46	46	100	83	83	64	11	72	11	7																
Male																											
	2010-2011	72	72	100	82	82	65	14	68	11	7																
Caucasian/White																											
	2010-2011	110	110	100	85	85	66	13	72	10	5																
African American/Black																											
	2010-2011	1	1	100			32																				
Hispanic																											
	2010-2011	2	2	100			50																				
Asian or Pacific Islander																											
	2010-2011	2	2	100			68																				
American Indian or Native Alaskan																											
	2010-2011	0	0				58																				
Economically Disadvantaged																											
	2010-2011	9	9	100			53																				
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	16	16	100	50	50	36	13	38	6	44																
Limited English Proficient																											
	2010-2011	3	3	100			36																				

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2011-2012 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 08



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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	141	141	100	85	85	71	30	55	13	2	138	3														
Female																											
	2010-2011	63	63	100	81	81	69	33	48	17	2																
Male																											
	2010-2011	78	78	100	88	88	73	28	60	9	3																
Caucasian/White																											
	2010-2011	133	133	100	87	87	72	32	56	11	2																
African American/Black																											
	2010-2011	3	3	100			46																				
Hispanic																											
	2010-2011	2	2	100			59																				
Asian or Pacific Islander																											
	2010-2011	3	3	100			73																				
American Indian or Native Alaskan																											
	2010-2011	0	0				61																				
Economically Disadvantaged																											
	2010-2011	11	11	100	73	73	60	18	55	27	<1																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	11	11	100	45	45	41	<1	45	36	18																
Limited English Proficient																											
	2010-2011	0	0				39																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 3-8



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	91	E: 82 M: 91	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	81	E: 81 M: 81	E: 61 M: 61	96	96	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	92	E: 83 M: 92	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	82	E: 82 M: 82	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: * M: *	E: 99 M: 99	66	E: 50 M: 66	E: 58 M: 58	*	E: * M: *	E: 99 M: 99	45	E: 59 M: 45	E: 48 M: 47			
Students with Disabilities	98	E: 98 M: *	E: 98 M: 98	55	E: 36 M: 55	E: 33 M: 30	98	E: 98 M: *	E: 98 M: 98	32	E: 31 M: 32	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	23	0	16	0	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.